# DASSC WRITING INQUIRY

# Agenda: February 1, 2012

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| Inquiry questions for the year:  * What does writing look like in the 21st century world of work as seen through a disciplinary lens? * What are the implications for writing instruction based on the Common Core State Standards with its emphasis on the 21st century skills? * What does it mean for students *as writers* to be “post-secondary workforce ready”? * What is the current state of writing instruction and, given the above questions, what are the implications for educators? |

9:00 – 10:00

1. Opening and overview
   1. Welcome, read aloud – Goodnight IPad -- and announcements
   2. Table talk: review of our conversations so far
2. Debrief readings:
   1. Meet in groups that read the same article to discuss key points
   2. Meet in mixed groups to share key points and reflect in google docs thoughts to one of these questions:
      1. What does writing look like in the 21st century world of work as seen through a disciplinary lens?
      2. What does it mean for students *as writers* to be “post-secondary workforce ready”

10:00 – 11:30

1. Speaker Dan Clemenns, consultant (Focus: what does it mean for students as writers to be “post secondary workforce ready?”)
2. Debrief

1130 – 12:30: LUNCH

12:30 – 2:30

1. 21st Century Literacies in the Classroom: Kim McMonagle, Douglas County’s Director of Educational Technology (focus: What does writing look like in the 21st century world of work as seen through a disciplinary lens?)
2. Wiki-reflection